



Kilmington Primary School

Year 1 & 2

Autumn Term 2018

Curriculum Map

Mr Davis

Mrs Burleigh (Alternate Thursdays)

Mrs Wilson (Mornings Mon–Thurs)

Mrs Slade (All day Friday)

General Class Information

Curriculum structure:

English & Maths follow structured programs through the year, to ensure the children cover all the necessary content. These will take up the morning sessions and include phonics and spelling. We will link these to the topic when possible to make the learning as meaningful as possible. In the afternoon, the children will have 'challenge time'. They will select from a range of challenges from the other subjects to explore.

Homework:

I expect the children to read 5 times a week. This is the most important thing you can do as a parent, as a child that is an able and confident reader will be able to access and explore the rest of the curriculum in a much richer way. With this in mind, any other homework will be on a needs-only basis. This may be practicing phonics sounds, maths concepts or specific spellings. These will be communicated to you in the child's reading record.

Trips:

Every half term, we are going to take a trip to Forest Farm (Mrs Burleigh's house) to explore concepts that the children have been learning in a practical and 'hands-on' way. These will take place during the school day and transport will be provided.

Routine:

The classroom will be open at 8:50 for the children to drop their bags and coats off, and registration will be at 9:00. Please encourage the children to put away their own coats and bookbags, as this will help them to build independence and maturity. I cannot guarantee I will be in the classroom before 8:50 on certain days due to childcare commitments so please don't leave your children unattended before this time.

Exploring Near and Far

This term we will be exploring!
Before half term, we will be exploring the geography of our local area, with trips to Seaton Wetlands and Forest Farm (Mrs Burleigh's house) planned in. After half term, we will be looking at great explorers through history, answering the question "What does it take to be a great explorer?"

R.E.

Who are we? We will be identifying the things that are important to us, and looking at Christianity and Judaism for other examples.

Art

We will be practicing our drawing skills, with simple materials initially, looking at line and shape. This will help develop fine motor control.

I.C.T.

We will be learning about common uses of technology both in and out of school.



Science

We will be learning about different materials and their uses this term.
This will include looking at floating and sinking, reflectiveness and waterproofing.

D.T.

We will be learning about structures. Taking our inspiration from our exploring, the children will be given the opportunity to build structures for different purposes.

P.E.

We will be following a movement program called 'Leap into Life'. This will consist of one structured session in the Village Hall every Friday, then short 15 minute sessions through the rest of the week.

Music

We will be exploring sound, beat using singing and listening activities.